

5.1 Rights and Responsibilities – The Desert Island Game: an Introduction to Rights, Responsibilities, Rules and Needs

Objectives

- To introduce the concept of rights, responsibilities, rules and needs.
- To encourage critical thinking and group work.

Output

A list of rights, responsibilities, rules and needs created by the students

Previous Preparation

In this module the students will be imagining that they are on a desert Island. You can make this activity more fun by decorating the classroom or even taking the students outside.

Introduction (15%)

Whole Group – *Explanation by Teacher*

Explain to the group that they have been shipwrecked on a desert island as a group. The island is unknown is not on any shipping or plane routes so the likelihood that they will be rescued is very small. Since the group is likely to be stuck on the island for a very long time they need to come up with rules to govern themselves while they are on the island. Students should think about what rights and rules are necessary for a civilised society.

Development (60%)

Group/Pair Work

Split the students into groups or pairs and ask them to draw and fill out the following table (an example has been filled in):

Right	Rules	Responsibility	Need
To live	Not to kill	To protect life	To live

Get the students to fill out as many rights and associated rules, responsibilities and needs as possible in the allocated time.

Conclusion (25%)

Whole Group – *Discussion led by Teacher*

Compare the tables the students produced. Which rights did they think were most important? Why? What were the rules, responsibilities associated with those rights? How do they compare with the rights, rules and responsibilities that govern our society? Ask a student to collate the tables produced by the groups for uploading onto Gemin-i Plus.

Thinking Ahead

You may wish to ask the students to familiarise themselves with the UN Convention on the Rights of the Child (resource sheet) or show them how to access it. <http://www.therightssite.org.uk/html/kyr.htm> Unicef Youth Voice

