

## 4.5 Identity Cards – What Would Yours Look Like?

### Objectives

- To allow students to express themselves using various media.
- To look at government policy on identification.
- To encourage creative and critical thinking.
- To get students using the Internet to collect resources and materials.

### Previous Preparation

- This is a compulsory module exploring the aspects of identity which young people think are important.
- You will need access to computers for this module.
- For UK schools, this module can be linked with current events on the introduction of identity cards.

### Introduction (25%)

#### Whole Group – *Explanation by teacher*

Hand out the briefing paper and allow the students the time to read it. Tell them that they need to create an identity card which reflects the work that they have done in the past few weeks, outlining the aspects of identity which they think are important. There are no rules! Ask them to use their imagination.

### Development (50%)

#### Individual

Let the students create their ideal Identity cards using Gemin-i Plus. They should also create a link to the identity card from their personal page. The students may wish to use the information of a friend or a famous person to create the Identity card.

### Conclusion (25%)

#### Whole Group – *Discussion led by teacher*

What type of information did the students think were important? What kind of images did they include? What kind of impression would this give of a person? How does this relate to some of the things that they have been studying for the past few weeks? If the students have not finished their Identity cards, try to arrange another date for them to finish it or do it for homework.

### Thinking Ahead

You have now come to the end of the work on identity and should be moving on to rights and responsibilities. You could get the students to read the summary of the UN convention on the rights of the child (a copy of which can be found in later lesson plans) which can be accessed at

<http://www.therightssite.org.uk/html/kyr.htm>



eyes.

The introduction of identity cards will help to stop crime like identity fraud and improve security in your country.

## Your Brief

Your government would like you to come up with a format for the identity card. Your design for the identity card should reflect the aspects of identity which you think are important. There are no rules, so be creative. You should design your identity card using Gemin-i Plus. Here is an example:



If you don't feel like designing the identity card using your own information you can use someone else like the example. Just remember to get the right information from research on the Internet.